



**ROGUE WORKFORCE
PARTNERSHIP**

MINUTES

ROGUE WORKFORCE PARTNERSHIP

September 14, 2017

Pacific Retirement Services - Third Floor, Washington Room
1 W. Main St., Medford, OR

MEMBERS PRESENT:

Matt Balkwill, Scott Beveridge, Alex Campbell, Lance Corley, Jessica Gomez, Shawn Hogan*, Brent Kell, Cathy Kemper-Pelle, Kirk Kolb, Linda Schott, Brian Shumate, Sherri Stratton, Drew Waits, Trever Yarrish

QUORUM PRESENT: No

OTHERS ATTENDING:

CBT Nuggets: Scott Alexander

Amy's Kitchen: John Strange

Quantum Innovation: Stacie Grier

United Way: Talia Mathis

Oregon Tech: Erin Foley

AFL-CIO: Mark Warne

SORED! Kathy Trautman

College Dreams: Jen Perry

WorkSource Rogue Valley – Employment Department: Joe Spagnuolo, Josh Morell, Guy Tauer,
Ainoura Oussenbec, Ross Jesswein

WorkSource Rogue Valley – ResCare: Tabitha Carlson

Rogue Workforce Partnership: Sherri Emitte*, Jim Fong, Julie Gillis, Aurora King, Dana Shumate,
Tami Allison

1) CALL TO ORDER, WELCOME & INTRODUCTIONS

The RWP-Workforce Board meeting was called to order by Chair Jessica Gomez at 2:07 p.m. A round of introductions were made.

2) CONSENT AGENDA

Approval of the April 27, 2017 and June 15, 2017 RWP-Workforce Board meeting minutes were deferred to the next Workforce Board meeting due to the lack of a quorum.

3) COLLEGE AND CAREER FOR ALL - REGIONAL CAREER RELATED LEARNING EXPERIENCE MODEL

Dana Shumate gave a historical background for business engagement as well as sharing the proposed CRLE pyramid. Dana indicated that the group will discuss this in detail in the small breakout sessions that will take place later in today's meeting. The outcome of the breakout sessions will be taken to the superintendent's meeting in October.

Trever Yarrish read a statement submitted by John Underwood, who could not be here today, giving his full support behind the CRLE model

Small Group Breakout Sessions

See separate document titled, "College and Career for All Regional Career Related Learning Experience Model Breakout Sessions."

Small Group Report Outs

- Loves the pyramid but concerns about placement of certain activities.
- Do college visits fit at the 9th grade level?
- Loves industry tours but, they are very disruptive to businesses.
- Industry tours are already being done with educators.
- Expressed worry about offering internships due to liability issues.
- Plumbers and steamfitters are in process of collaborating with schools for their welding programs.
- Concern about children going a full four years before they get to have the experience.
- Pyramid has lots of great stuff – not sure it's what "moves the needle" – these are moments in time, but how does their daily life align with these goals?
- Makes sense to have opportunities where students can plug in.
- Meeting school districts where they are is important – personalized plans are needed.
- How can this be provided within the scope of four years?
- Inventory what is being done, share how districts are currently doing this work, use the pyramid to inform the work, and settle on a personalized opportunity for kids within a framework.
- Needs to be focused and centralized based on students' identified interests.
- What is the outcome when a student reaches the top of the pyramid?
- Industry/business focus more on the teachers than the students – shift the daily experience.
- Focus on teachers and broadening their knowledge about the "real world."

4) CAREERS IN GEAR UPDATE

Jen Perry and Stacie Grier gave an update noting that this will be the seventh year for this RWP sponsored event that connects students with the future workforce while engaging and exposing teachers as well.

The upcoming Careers in Gear event will be held on February 15, 2018 and will be targeting 9th graders this year. Paper registrations as well as flyers were distributed during the meeting. Electronic copies will be sent out soon.

It was noted that the Grants Pass Career Fair is scheduled for October 11, 2017.

5) STRATEGIC PLANNING RETREAT

The December Rogue Workforce Partnership Workforce Development Board meeting has been cancelled. A strategic planning retreat will take place, at a location to be determined, on January 19, 2017. A 'save-the-date' Outlook invitation will be sent out to the board.

Jessica addressed the group indicating that we have been struggling to have several action items approved by the entire workforce board due to the lack of a quorum. In order to allow the entire board to review the documents, we will go through the items today for discussion only, and take the items to the next Corporate Director's meeting for action. Items that require full board affirmation will be brought back to the next RWP Workforce Development Board meeting.

6) POLICY DISCUSSION & APPROVAL

Aurora reviewed the Adult/DW documentation and eligibility as well as the Youth eligibility and enrollment policies with the group. Sherri Emitte reviewed the Sub-recipient Monitoring policy. These policies will be taken to the next Corporate Director's meeting for approval and signature.

7) RWP PY 16 BUDGET REVISION AFFIRMATION & RWP PY 17 BUDGET AFFIRMATION

Both of these items will be brought back to the next full workforce board meeting for affirmation.

8) WIOA IMPLEMENTATION

One-Stop Operator Selection Affirmation

Jim reported that only one proposal- Oregon Manufacturing Extension Partnership (OMEP), was received in response to the Request for Proposals for the region's One-Stop Operator. The Corporate Directors took action to move forward with the selection process and the item will be placed on the agenda for affirmation at the next full workforce board meeting.

Aurora added that we are very excited to have the opportunity to work with OMEP to assist us in value stream mapping as well as helping us to focus in on areas where want to generate actionable data that demonstrates the effectiveness of our efforts system-wide.

Memorandum of Understanding

Jim reviewed the Memorandum of Understanding, recently submitted to the state, with the group and pointed out the required partners within the One-Stop system. The requirements for the One-Stop partners is that there is a seamless service for our common clients.

Infrastructure/Cost Sharing Agreement

Information was provided in today's packet. If anyone would like to review this is more detail, please let us know.

9) RWP DASHBOARD FROM PY 16

Aurora reviewed the dashboard with the group indicating that there has been emphasis on identifying job ready individuals who we are now coding in our data tracking system to make more effective referrals, and track cohorts of individuals.

10) OTHER BUSINESS

No other business was brought before the Rogue Workforce Partnership Workforce Development Board.

11) ADJOURN

The meeting was informally adjourned by Chair Jessica Gomez at 4:36 p.m.

Respectfully Submitted,

Tami Allison
Senior Project Manager
/tka

APPROVED:

Chair 


Date



ROGUE WORKFORCE PARTNERSHIP

COLLEGE & CAREER FOR ALL REGIONAL CAREER RELATED LEARNING EXPERIENCE MODEL BREAKOUT SESSIONS

What are the current activities that your school district, business, or organization are involved in that support the categories in the pyramid?

- Affiliation or focus in high school – food off menu is better than buffet
- CTE (commit to complete certificate – career may not be in this area... completion, navigation, exploring)
- Exposure
- Careers in Gear
- Speaking in classrooms
- STEM/STEAM (tours)
- Capstone project for student
- Guest speaking
- Recruitment on college campuses
- Improve involvement with high schools
- Dual credit
- Campus tours
- Work experience credit
- Youth Transition Program (YTP)
- Quantum
 - Invests big in Careers in Gear (time and money)
 - Industry tours (take time and money)
 - Classroom presentations
 - Internships with college (not high school) (risk issues – worker’s comp, how to manage?)
 - OIT career fair and tour/informational interviews
- Rogue Valley Microdevices
 - Industry tours (worker’s comp, hires them, how long vs. how many?)
- Linx Technologies
 - Industry tours
- CBT Nuggets
 - Headquarters in Eugene
 - Brings teachers in for externships
 - Interns – college level (mostly through who you know)

- SOREDI
 - OIT career fair
 - Industry tours for educators and business leaders (12 slots 4 times per year)
- Plumbers & Steamfitters
 - Meeting and working with schools
 - Working to put programs in schools (e.g. welding)
- Grants Pass
 - College and Career Fair
 - 125-150 businesses involved
 - Skills needed for workers of all levels
 - Direct presentations from businesses
 - Inclusive of 9th, 11th, 12th graders
 - Industry Tours
 - All CTE programs showcased
 - Guest speakers determined by school personnel
 - Job shadows to internships the last several weeks of 10th grade: Career Academy (resumes', work ethics, post-secondary options)
- Valley Immediate Care
 - Participate in career fairs
 - Guest speaking
 - Job shadows
 - Looking at November for Career Highlights
 - 3 stations
 - Imaging X-Ray
 - Ortho casting
 - Tele-medicine
- Governor's Regional Solutions Team
 - Regional job fair for trades – Canyonville
 - ODOT – potential for job shadows
- JATC
 - Career Fairs, college visits through STEM Academy
 - Guest speaking
 - Job shadows
 - Industry tours (concerned about liability)
- SOESD
 - Career Fairs – bring in businesses to expose schools
 - Some schools have a difficulty in cultivating partnerships
 - Bigger vision for pathways
 - Dual credit/ CTE
 - Aligned with job shadows
 - Business Education Partnership
 - High school prep classes for internships, job shadows, etc.

- **United Way**
 - **Big Idea**
 - **IV High School visited TRC to see trades**
 - **Medford**
 - **Eagle Point**
 - **College Visit – 7th grade**
 - **Career Fair**
 - **Working with Dutch Bros. and Lithia**
 - **Panels with industry**

Does this model resonate?

- **Disconnect in K-12 (historically) with post-graduation expectations**
- **Exposure is good**
- **Think it is great –with concern:**
 - **Who really knew what you wanted to do as a junior in high school?**
 - **9th grade – career fair/college visit - is this most effective?**
 - **At what point are we informing what opportunities are out there?**
- **Exposure – Introduction to ideas, concepts & ideas...**
- **Looks like a day out of school (more cynic) not sure of benefit/job market will change so much – no way to prepare...**
- **University Level – we want to do this**
- **Like it**
- **Like changes with freshmen to career fairs and internships for seniors**
- **Like that it's organized and coordinated effort**
 - **Knowing who to call**
 - **Good benefit to business because it's organized**
 - **Good benefit to students to learn about companies and career pathways**
- **Concern:**
 - **May not work for all students – wrong opportunities at the wrong time**
 - **Is this CRLE pyramid flexible, or more rigid?**
 - **Opportunities for change**
 - **About connecting a kid**
- **Kids need to get exposed to industry first, then visit colleges**

